## MSIP Planning Guide - Independent Research

Traditional Schedule Version

| Day 1 <br> Mars Image Analysis <br> Engage (A-C) <br> Explore (D) | Day 2 <br> Mars Image Analysis <br> Explore (K-L) <br> Explain (K-L) | Day 3 <br> Mars Image Analysis Elaborate (M-N) | $\text { Day } 4$ <br> Mars Image Analysis Elaborate (P-R) | Day 5 Question Mars Engage (A-B) Explore (B) Explain (C) |
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| Day 6 Question Mars Elaborate (D: Introduce JMARS) | Day 7 Question Mars Elaborate (E) Evaluate (F) | $\text { Day } 8$ <br> Question Mars <br> Flex day | $\text { Day } 9$ <br> Data Collection JMARS data collection to answer research question. | $\text { Day } 10$ <br> Data Collection JMARS data collection to answer research question. |
| $\text { Day } 11$ <br> Data Collection JMARS data collection to answer research question. | $\text { Day } 12$ <br> Data Collection JMARS data collection to answer research question. | Graphing the Data Group discussion of the types of graphs needed to answer the question and other graphs that can be used based on data collected. | Day 14 <br> Graphing the Data Graph the data using the JMARS data collected and the types of graphs decided upon by the team. | Drawing Conclusions Distribute graphs using differentiation. Make observations of the data and interpret meaning. Collect and organize explanations based on type of graph. |


| Day 16 <br> Drawing <br> Conclusions <br> Student vote on the best explanation for each graph to be used in Final Written Report. | $\text { Day } 17$ <br> Final Written Report Development Create Final Written Report using smaller teams for specific topics within the Final Report Requirements. | Final Written Report Development Create Final Written Report using smaller teams for specific topics within the Final Presentation. | Day 19 <br> Final Written Report Submission Combine information to create Final Written Report. Send Final Report to MSIP Coordinator along with data requested by the MSIP Coordinator regarding MSIP team. |
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| Indicates a possible computer |
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| lab day based on teacher |
| instructional strategies and |
| school availability. |$~$| Anticipated computer lab |
| :--- |
| days. |

